COURSE OUTLINE: SSW212 - SSW GROUP WORK SKILL

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Course Code: Title	SSW212: SSW GROUP PRACTICE SKILLS
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	20W
Course Description:	Group work is an essential practice modality of social service work. Students will integrate and apply theoretical and practice models of group work required for professional practice. The course will emphasis experiential learning and skill development in group facilitation,leadership and ability to prepare, plan and implement appropriate group interventions that respect client needs, strengths and goals.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	SSW101
Corequisites:	There are no co-requisites for this course.
Substitutes:	NSW200
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1203 - SOCIAL SERV WORKER** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities. VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems.

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	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Students are to read and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual. Professor may adjust final grade and/or implement academic consequences based upon criteria outlined in the syllabus/learning plan.
Books and Required Resources:	Developing Facilitation Skills: A Handbook for Group by Prendville, P. (2008). Publisher: Ireland Social Inclusion Division , Department of Social Protection

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Identify and describe theoretical and practice models of group work.	1.1 Describe theoretical orientation(s) and evidence-based group work. 1.2 Define and describe various types of groups. 1.3 Recognize group practice considerations for specific populations. 1.4 Familiarize with group preparation, planning, proposal methods and evaluation strategies. 1.5 Recognize ethical considerations in group work. 1.6 Apply SSW professional standards of practice in group work. 1.7 Familiarize with effective communication and technology to meet SSW group practice standards. 1.8 Identify, link and advocate as required to access current and culturally relevant group resources/programs within our community that meet diverse needs of clientele.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Adapt group facilitation skills to the phase/process/stage of group.	2.1 Accurately label and describe stages of group development and associated characteristics. 2.2 Recognize and respond appropriately to the group developmental stages. 2.3 Develop awareness of group dynamics and effective facilitation strategies to address needs of group participants. 2.4 Ability to understand, assess, and use group techniques and group processes occurring in a group. 2.5 Adopt a strengths-orientation approach to group work to foster multi-culturally safe group practice skills. 2.6 Identify unique skills for working with diverse groups. 2.7 Monitor, assess and evaluate group process/stage of development. 2.8 Use a variety of group-building strategies appropriate to the

Course Outcome 3	Learning Objectives for Course Outcome 3
group stage and needs of group members. 2.9 Accurately apply group techniques and strategies in an ethical manner.	
3. Demonstrate effective group leadership/facilitation skills.	3.1 Engage in self reflection to complete self inventory of strengths and skills relevant to group facilitation. 3.2 Seek and use support and feedback from professor and peers as related to group membership and group facilitation performance and adjust skills accordingly. 3.3 Actively participate as a group member and a group facilitator and work toward personal/professional enhancement of SSW group work skills. 3.4 Identify diverse styles of leadership/facilitation. 3.5 Prepare, deliver and evaluate group session to develop group leadership/facilitation skills. 3.6 Demonstrate facilitative skills in group such as but not limited to attending skills, use of questions, promoting group structure and ownership, establishing group goals. 3.7 Monitor, facilitate and document group process and strategies. 3.8 Use group facilitation strategies that empower participants for their own growth and development
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Maintain effective and positive working relationships with others.	4.1 Demonstrate behavior reflective of social work values and ethics showing respect for diversity of group membership. 4.2 Use active/reflective listening/interpersonal communication skills effectively in interactions with classmates/professor. 4.3 Show ability to collaborate and share group facilitation role use co-facilitation skills learned. 4.4 Take responsibility for ones` own actions and decisions. 4.5 Understand and work with diversity in groups. 4.6 Interact with others in manner that contributes to achievement of goals. 4.7 Competently address challenges and needs groups may encounter. 4.8 Actively participate in group practice meetings within classroom. 4.9 Identify culturally safe engagement practice with Indigenous groups and validate indigenous group sharing & healing approaches.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Communicate effectively in a variety of media.	5.1 Produce written work in accordance with academic and professional standards. 5.2 Communicate clearly, accurately and concisely in written and verbal formats in accordance with course expectations. 5.3 Ensure congruency between verbal and non-verbal communication style. 5.4 Apply variety of skills to demonstrate critical thinking and problem solving abilities.

Evaluation Process and

	Evaluation Type	Evaluation Weight
Grading System:	Group Facilitation Assignment	30%
	Group Report(s)	20%
	Group Skill Acquisition & Professional Development	10%
	Group Theory/Approach & Proposal	20%
	Individual & Team Tests/Assignments	20%

Date:	July 14, 2019
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.